	Mark	Level 4	Level 3	Level 2	Level 1
Application Research Methodology  • I can write an appropriate research question for that topic. (1.4)		-Research question/hypothesis is fully developed and appropriate for subject	-Research question/hypothesis is developed and mostly appropriate for subject	-Research question/hypothesis is somewhat appropriate for subject	-Research question/hypothesis is under -developed or not fully appropriate for subject
<ul> <li>I can develop effective survey questions. (1.5)</li> <li>I can develop a research plan that is typical of the social sciences. (1.4)</li> </ul>		-Survey questions/fieldwork observation are objective, well thought out and connect to topic/research question	-Survey questions/fieldwork observation are mostly objective, well thought out and connect to topic/research question	-Survey questions/fieldwork observation are somewhat objective, well thought out and connect to topic/research question	-Survey questions/fieldwork observation are not objective, well thought out and connect to topic/research question
Thinking 'Main findings' paragraphs  • I can analyze human behaviour from the perspective of psychology, sociology, and anthropology. (1.2)		-Thoughtful and in-depth analysis of human behaviour is present throughout	-Thoughtful analysis of human behaviour is present throughout	-Some analysis of human behaviour is present	-Analysis of human behaviour is lacking
I can use statistics     effectively in research     writing. (1.5)		-Appropriate, ample statistics are used to defend analysis	-Mostly appropriate, ample statistics are used to defend analysis	-Somewhat appropriate statistics are used to defend analysis	-Statistics used to defend analysis are lacking
'Reflection' paragraph  • I can reflect on my own learning. (1.5)		-Thoughtful and in-depth reflection on research process is provided (reflection paragraph)	-Thoughtful reflection on research process is provided	-Some reflection on research process is provided	-Reflection on research process is lacking
Communication Writing conventions and organization  • I can communicate my analysis of human behaviour using proper writing conventions. (1.2)		-Minimal errors in conventions/grammar -Fully developed sentence and paragraph structure -Logical order of ideas -Academic and professional tone	-Few errors in convention/ grammar -Mostly fully developed sentence and paragraph structure -Mostly logical order of ideas -Mostly academic and professional tone	-Some errors in conventions/grammar -Somewhat developed sentence and paragraph structure -Somewhat logical order of ideas -Somewhat academic and professional tone	-Errors in conventions/grammar: impede communication -sentences and paragraphs lack structure -Illogical order of ideas -Inappropriate tone