

PROCESS #1 RUBRIC

	Level 4 80-100%	Level 3 70-79%	Level 2 60-69%	Level 1 50-59%
<p>Thinking Research question is appropriate for the topic</p> <p>Mind map</p> <p>Research covers foundation of topic</p> <p>Research answers the research question</p> <p>Sources should be varied and cover different aspects of the topic (not just repeating same information)</p> <p>Thesis statement</p>	<p>-questions are thoughtful, creative, and closely relate to topic -selects a thoughtful and analytical research question</p> <p>-mind map explores varied possible answers to the question</p> <p>-all research is thorough (more than 5 pages), accurate, relevant to: -topic -research question</p> <p>-research comes from a wide variety of sources and covers breadth of topic</p> <p>-written as 1 sentence, is thoughtful, arguable, and answers the research question</p>	<p>-questions closely relate to the topic -selects a research question that relates to the topic and is analytical</p> <p>-mind map explores many possible answers to the question</p> <p>-most research is thorough (has 5 pages.), accurate, relevant to: -topic -research question</p> <p>-research comes from a variety of sources and covers most of breadth of topic</p> <p>-written as 1 sentence, is arguable, and answers the research question</p>	<p>-questions relate to the topic somewhat -selects a research question that is somewhat related/thoughtful</p> <p>-mind map explores several possible answers to the question</p> <p>-research is somewhat thorough (has 4 pages), accurate, relevant to: -topic -research question</p> <p>-research sources have some variety and covers topic</p> <p>-not written as 1 sentence, is a statement of fact, & somewhat answers the research question</p>	<p>-questions are unrelated to the topic -selects a research question that will result in a description rather than analysis of the topic</p> <p>-mind map explores a few possible answers to the question</p> <p>-research quality & quantity is insufficient for: -topic -research question</p> <p>-research variety is insufficient</p> <p>-not written as 1 sentence and doesn't answer the research question</p>
<p>Application: Understands how to use APA format for References list</p> <p>Chooses quality, academic sources (minimum 5)</p>	<p>-APA citation is used with a high degree of effectiveness</p> <p>-more than 5 quality academic sources are used</p>	<p>-APA citation is used with a mostly high degree of effectiveness</p> <p>-5 quality academic sources are used</p>	<p>-APA citation is used with a some effectiveness</p> <p>-less than 5 quality academic sources are used</p>	<p>-APA citation is incorrect</p> <p>-less than 5 quality academic sources are used</p>

***Turn over for next steps**

- You have selected a topic that is inappropriate for this course. The instructions stated that if you choose a topic off the list, you needed to clear it with your teacher by providing 3 credible sources related to your topic. Only with approval should you have continued with Process #1.
- You should make an appointment with teacher to review your research question.
- Your mind map is superficially completed. You need to do this thoroughly because it will help you with your research. You should investigate each idea so that you have a full picture of your topic and can answer your research question fully.
- You have 1 or more unreliable sources. Always investigate the author and the publication to see if you can determine if the author is an expert in the field you are investigating or if the source is reliable. See me if you are unsure how to determine whether or not a source is reliable.
- The assignment requires more research before moving on to Process #2. The assignment is incomplete.
- You need to re-write your thesis. The problem is that:
 - it doesn't answer your research question.
 - it isn't written in one grammatically correct sentence.
 - it should be written as an arguable statement (meaning, someone could argue against you).
 - it could be more thoughtfully written.

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- You should fix the problems indicated above and show your teacher before moving on to Process #2.
 - After you fix the smaller problems outlined by your teacher, you are ready to move on to Process #2. Ask for clarification if you need to. You do not need to show your teacher your revisions.
 - You ready to move on to Process #2 directly! Well done!