

Outline Rubric

COMMUNICATIO N	LEVEL 1 50-59%	LEVEL 2 60-69%	LEVEL 3 70-79%	LEVEL 4 80-100%
Essay Question	-question is unrelated to the topic -research question will result in a description rather than analysis of the topic	-question relates to the topic somewhat -little evidence of analysis present	-question is analytical & closely related to the topic	-question is thoughtful, creative, analytical & closely related to topic
Thesis Statement	-is written as a phrase or more than one sentence -has difficulty connecting the thesis with the research question	-is written as a phrase or more than one sentence -connection to the research question is somewhat vague	-is written as 1 sentence -directly & clearly answers the research question	-is written as 1 sentence -directly & clearly answers the research question -is thoughtful & analytical
Topic Sentences (TS)	-few TS are written as 1 sentence -struggles to write TS that prove the thesis statement	-most are written as 1 sentence -most TS prove the thesis statement	-are written as 1 sentence each -all TS directly and clearly proves the thesis statement	-are written as 1 sentence each -all TS reflect thoughtful analysis of the topic -directly & clearly prove the thesis statement
Concluding Sentences (CS)	-are written as 1 or 2 sentences -some CS summarize the overall argument -little original language is used	-are written as 1 or 2 sentences -most CS summarize the overall argument -relies on the some of the same language as the topic sentence	-are written as 1 or 2 sentences -all CS summarize the overall argument of the paragraph in new language	-are written as 1 or 2 sentences -all CS summarize the overall argument of the paragraph in new language -hints towards next argument (except for final body para.)

APPLICATION	LEVEL 1 50-59%	LEVEL 2 60-69%	LEVEL 3 70-79%	LEVEL 4 80-100%
Research	-connections between argument & research points are vague -most research is "copy & paste" -arguments are weakly supported by research -each argument relies on 1 source	-connections between argument & research points are somewhat clear but requires more research -some paraphrasing done -2 sources are provided for each argument but mostly relies on 1 source	-clear & obvious connection between the argument & research points -most of the research is paraphrased in a way that makes the connections clear -a minimum of 2 different sources are used to support each argument	-clear & obvious connection between the argument & research points -all of the research is paraphrased in a way that makes the connections clear -a minimum of 3 different sources are used to support each argument
In-text Citations	-some research has an in-text citation -several errors in APA format	-most research has an in-text citation -some errors in APA format	-all research has an in-text citation -few errors in APA format	-all research has an in-text citation that is properly formatted in APA style
References	-continues to struggle to identify academic sources -continues to struggle with APA format	-4 academic sources are provided -some difficulty with APA format	-5 academic sources are provided in APA format with very few errors	-a minimum of 5 academic, high quality sources are provided in flawless APA format

FEEDBACK:

RESEARCH QUESTION:

You are having difficulty with your research question. You must make an appointment with me before moving on any further with the essay.

THESIS STATEMENT:

You are having difficulty with your thesis statement and it requires a conversation in person. Please make an appointment with me before moving on any further with the essay.

TOPIC SENTENCES:

- The following topic sentences require re-writing: 1 2 3 4
5
- They do not directly support your thesis.

- Imagine if your topic sentence was alone on the page. Would a stranger be able to tell what your topic is? What about your thesis? Make it as clearly linked to your topic and thesis as possible.

CONCLUDING SENTENCES:

- You do not have any concluding sentences.
- Your concluding sentences would be improved if they hinted towards what the argument is in the next paragraph.

RESEARCH:

- Your paragraphs look imbalanced. Some arguments look very strongly supported and some do not. These body paragraphs need more research: 1 2 3 4 5

IN-TEXT CITATIONS:

- None are provided. The concern now is that the final essay will come in with none. This would be plagiarism. If you do not understand what in-text citations are, it's very important that you make an appointment with me.
- You are formatting your in-text citations incorrectly. You should Google "Owl Purdue APA" and look up how to do in-text citations. If you're confused, please make an appointment with me.

REFERENCES:

- No Reference list was provided. The concern now is that the final essay will come in without a Reference list. This would be plagiarism. If you do not understand what a Reference list is, it's very important that you make an appointment with me.
- You have sources that are not considered academic because either the author does not have an educational background in the social sciences or the publication does not maintain a strict standard for publishing academic work.
- You have not formatted your References correctly according to APA format. The issues are:
 - You need to use "hanging indentation" (all lines are indented except the first line of the citation).
 - You are using bullet points
 - You are using numbers
 - You should organize your citations in alphabetical order by the first letter of each citation.
 - You are missing authors' names. Go to the website and look again.
 - You need to include the name of the website, not just the title of the article on the website that you used.
 - You need to italicize the title of the article of the website.
 - Do not use quotation marks.

NEXT STEPS:

- You have an excellent outline that has a strong thesis, strong arguments, and a variety of excellent research to support your essay. You are ready to begin writing your essay!
- Consider now what (Canadian) statistics might make your arguments stronger.
- Consider using counter-arguments when you write your essay.
- Consider using case studies or anecdotes for your final essay.
- Consider using methods of development to strengthen your arguments as you write your essay.

**CONGRATULATIONS! YOU'VE ALMOST WRITTEN A REALLY AMAZING SOCIAL
SCIENCE RESEARCH ESSAY!!!!**