

## 'MAIN FINDINGS' PEER EDITING

Use the following to assess the quality of other students' "main finding" paragraph. Be prepared to explain your feedback.

	<b>Level 4</b>	<b>Level 3</b>	<b>Level 2</b>	<b>Level 1</b>
<b>Thinking Analysis</b> <ul style="list-style-type: none"> <li>I can analyze human behaviour from the perspective of psychology, sociology, and anthropology. (1.2)</li> </ul>	-Thoughtful and in-depth analysis of human behaviour is present throughout	-Thoughtful analysis of human behaviour is present throughout	-Some analysis of human behaviour is present	-Analysis of human behaviour is lacking
<b>Application Use of evidence</b> <ul style="list-style-type: none"> <li>I can use statistics effectively in research writing. (1.5)</li> </ul>	-Appropriate, ample statistics are used to defend analysis  -Connections are explained with a high degree of depth and clarity	-Mostly appropriate, ample statistics are used to defend analysis  -Connections are explained with a mostly high degree of depth and clarity	-Somewhat appropriate statistics are used to defend analysis  -Connections are explained with some depth and clarity	-Statistics used to defend analysis are lacking  -Connections are explained with little depth and clarity
<b>Communication Writing conventions and organization</b> <ul style="list-style-type: none"> <li>I can communicate my analysis of human behaviour using proper writing conventions. (1.2)</li> </ul>	-Minimal errors in grammar: punctuation, spelling capitalization, tenses -Fully developed sentence and paragraph structure -Logical order of ideas -Academic and professional tone	-Few errors in grammar: punctuation, spelling capitalization, tenses -Mostly fully developed sentence and paragraph structure -Mostly logical order of ideas -Mostly academic and professional tone	-Some errors in grammar: punctuation, spelling capitalization, tenses distract from communication -Somewhat developed sentence and paragraph structure -Somewhat logical order of ideas -Somewhat academic and professional tone	-Errors in grammar: punctuation, spelling capitalization, tenses impede communication -sentences and paragraphs lack structure -Illogical order of ideas -Inappropriate tone