

# How to integrate research into a paragraph



# P-P-E Body Paragraphs

- PPE is an effective way of making a **persuasive** argument (that you should be familiar with from other classes)
- **POINT** – THE POINT YOU ARE TRYING TO MAKE (**topic sentence**)
- **PROOF** – AN EXAMPLE/DATA/STATISTIC (**your research**)
- **EXPLANATION** – HOW DOES THE 'PROOF' PROVE YOUR POINT?
  - What does the data/statistic/example show us?
    - In some cases, multiple pieces of evidence can be grouped together, followed by a joint explanation

# Example of a PPE

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Nasi Lemak is the best food in the world. A 2018 poll of more than 250 restaurant owners around the world showed that Nasi Lemak was the preferred dish of more than 70% of these famous chefs. Because these chefs are experts in international cuisine, their votes are undeniable proof of nasi lemak's superiority over other dishes.

Point

Proof

Explanation

# P-P-E Body Paragraphs

- To write a full paragraph you simply combine 2 or more PPE arguments together
  - POINT
  - PROOF, EXPLANATION
  - PROOF, EXPLANATION
  - CONCLUSION
- In some cases, multiple pieces of evidence can be grouped together, followed by a joint explanation
- Counter-arguments can also effectively prove your point

# Body Paragraphs - Context

- Make sure to **introduce, or provide context** for, your **PROOF** when necessary
  - Don't just include a statistic out of nowhere...
- **Context** can be many things, but must be **USEFUL**
- **"A study showed \_\_\_\_."** ---is too vague, not useful
  - Where was the study was done (country)?
  - What is the name of the university/organization?
  - What year was it conducted?

# Body Paragraphs - Context

- Make sure to **introduce, or provide context** for, your **PROOF** when necessary
  - Don't just include a statistic out of nowhere...
- **Context** can be many things, but must be **USEFUL**
- "... **evidence proves this point.**" ---is too vague, not useful
  - restate what the point is
  - provide any background information to someone not familiar with the topic
  - define key terms and make connection to the **topic sentence**

# Body Paragraphs - Context

- Make sure to **introduce, or provide context** for, your **PROOF** when necessary
- Don't just include a statistic out of nowhere...
  - **"A 2016 study from the University of Toronto has shown that various educational apps can have a positive impact on the developing brain. For example, educational apps that encourage mindful play along with interaction with live people are found to sharpen brain development and enhance communication skills (Margalit, 2016)."**

# Example of a Body Paragraph

Although there are ways that screen time can have positive effects, the amount of screen time and how technology is currently being used poses greater negative consequences to our brain development. Research has shown that various educational apps can have a positive impact on the developing brain. For example, educational apps that encourage mindful play along with interaction with live people are found to sharpen brain development and enhance communication skills (Margalit, 2016). However, the reality is that much of the screen time that a young person is exposed to is not of the kind that enhances brain development. According to The Education Policy Institute (EPI) think tank, “over a third (37.3%) of UK 15-year-olds can be classed as ‘extreme internet users’ (6+ hours of use a day)” (Campbell, 2017), and much of it is on YouTube and social media alone. This type of excessive internet use can prevent young people from engaging in activities that promote positive brain development. Furthermore, researchers from Cincinnati’s Children’s Hospital found that “screen time was linked to poorer connectivity in areas that govern language and cognitive control” (Walton, 2018). It is essential that young people in particular are able to create as many neural pathways as possible because it can be the foundation for later learning. Anything that interferes with a young person’s ability to learn could have a negative impact on the path they take in life. These negative consequences coupled with drawbacks in one’s social development mean that screen time is something to be closely monitored especially in young children.

Point

Context

Counter-Point

Context

Proof

Explanation

Proof

Explanation

Concluding Sentence



# P-P-E Body Paragraphs

- See the Document “Process 1 & 2 to Paragraph Example” on Google Classroom for detailed notes on the purpose and format of your paragraphs