CURRENT EVENTS PRESENTATION RUBRIC

	BELOW LEVEL 1 (0 - 49%)	LEVEL 1 (50-59%)	LEVEL 2 (60-69%)	LEVEL 3 (70-79%)	LEVEL 4 (80-100%)
KNOWLEDGE - I can effectively summarize a political event in a way that my peers can understand	-has difficulty understanding the news story	-demonstrates basic understanding of the news story through summary	-demonstrates some understanding of the news story through summary	-generally understands the news story through summary	-demonstrates thorough understanding of news story through summary
THINKING - I can select a current event related to politics or law -I can develop a question that will generate discussion among my peers about my current event	-does not choose an appropriate news story -does not pose a question to the audience or it is not relevant	-has difficulty choosing an appropriate new story -has difficulty posing a relevant question	-selects a news story that is of narrow interest -question posed to the audience is somewhat relevant	-selects a news story that is of somewhat narrow interest -question posed to the audience is relevant	-selects a news story that is relevant & interesting for their peers -question posed to the audience is thought-provoking
APPLICATION I can apply political thinking skills when describing a current event	-is unable to articulate the political significance of the issue with accuracy and detail -is unable to explain the role of stability and change as it pertains to their current event -is unable to outline the various relevant political perspectives -is unable to apply the 4 components of objectives and results to the current event	-political significance is communicated with some vague ideas and little detail -explains the role of stability and change as it pertains to their current event with vague ideas & little detail -outlines some political perspectives with some accuracy -applies some of the components of objectives and results to the current event accurately	-political significance is communicated with some accuracy and detail -explains the rotle of stability and change as it pertains to their current event with some accuracy & detail -outlines the various relevant political perspectives somewhat accurately but not enough detail -applies some of the components of objectives and results to the current event accurately	-articulates the political significance of the issue with accurately and with some detail -explains the role of stability and change as it pertains to their current event with accuracy & some detail -outlines the various relevant political perspectives with accuracy -applies the 4 components of objectives and results to the current event with some accuracy	-can articulate the political significance of the event accurately & thoroughly -explains the role of stability and change as it pertains to their current event with accuracy & detail -outlines the various relevant political perspectives accurately & with detail -applies the 4 components of objectives and results to the current event accurately

COMMUNICATION - I communicate clearly - I use appropriate vocabulary I make eye contact with the audience - I create slides that support my presentation	-does not speak audibly or naturally -vocabulary is inappropriate -reads consistently during the presentation -slides are absent or inappropriate	-has difficulty speaking audibly & naturally -uses little vocabulary appropriately -doesn't define all necessary terms -does not consistently look at the audience/focuses on the teacher -has difficulty creating slides that support oral presentation	-speaks audibly & naturally some of the time -uses some vocabulary inappropriately -doesn't define all necessary terms -scans the audience rarely -creates some slides that support oral presentation	-generally speaks audibly & naturally, with some enthusiasm -mostly uses vocabulary their peers understand -defines some necessary vocabulary -scans the audience on occasion -creates slides that mostly support oral presentation	-speaks audibly, naturally, & with enthusiasm -uses vocabulary that their peers would understand -defines new/appropriate vocabulary for them -scans the audience widely -creates engaging slides that support oral presentation